

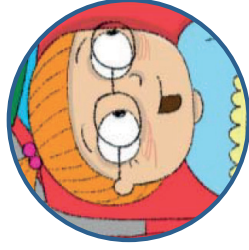
**The group should have the picture book for this fortnight to work from.**

- What was this story about?
- Do a picture walk through the book to recall it in sequence.
- Summarise the story orally.
- Share your work with the group.

contd.

## Comprehension Strategy – Questioning Cue Card

**1.** Good readers ask questions about what they read.



### Questioning



**3.** Good readers stop and think as they read a text. This often helps to answer the questions that your mind is naturally asking as you read a text.

**2.** Questions can begin with ‘I wonder...’, ‘How could that be?’, ‘Why do you think?’ or ‘What did that mean?’

**Cloze Test**

**Complete the passage on the following page using the words below.**

- 1.** Read the passage. Say 'mmm' when you get to a blank.
- 2.** Read the words in the word box.
- 3.** Read the passage again and try to fit a word in that makes sense.
- 4.** Write the words in the blank spaces.
- 5.** Reread the passage to see if it makes sense.
- 6.** Rewrite the piece (optional).

contd.

Christopher Reeve was \_\_\_\_\_ on September 25th, 1952 in New York City. He was a \_\_\_\_\_ actor. He became \_\_\_\_\_ for his role as the comic-book \_\_\_\_\_, Superman. He was also a very \_\_\_\_\_ man and enjoyed horse riding. However, Christopher had an \_\_\_\_\_ that changed his life. Shortly before this accident, he played the role of a \_\_\_\_\_ policeman in a film. He did \_\_\_\_\_ at a rehabilitation centre. This is a special hospital, where people go to \_\_\_\_\_ from an accident. He learned how to use a wheelchair to get in and out of a car.

On May 27th, 1995, he was taking part in a horse riding \_\_\_\_\_. \_\_\_\_\_ said that his horse began its third fence jump and suddenly stopped.

Christopher fell forward off the horse, while still holding onto the \_\_\_\_\_.

talented	active	reins	paralysed	famous	witnesses
research	recover	accident	born	superhero	competition

**1. Fill in the blanks using the words below.**

The \_\_\_\_\_ rode the \_\_\_\_\_ through a dusty \_\_\_\_\_.

I need the \_\_\_\_\_ to unlock the car so I can get some \_\_\_\_\_ from my purse.

The cheeky \_\_\_\_\_ dipped his hand into a jar of \_\_\_\_\_ and then licked his fingers clean.

He grabbed his \_\_\_\_\_ to wear at the football match.

There was no smoke coming from the \_\_\_\_\_.

donkey	valley	keys	money	honey
jersey	monkey	chimney	jockey	

**2. Unscramble the words, then write each word using a different colour. Put the words in a sentence.**

menhciy	kneymo	sreeyj	yenmo	kyejoc
yehno	skye	levaly	oekdyn	

contd.

**1. Fill in the blanks using the words below.**

I \_\_\_\_\_ you have missed the bus.

In a puff of smoke, the evil wizard \_\_\_\_\_ just as quickly as he had \_\_\_\_\_.

I became quite \_\_\_\_\_ at the end of the sad movie.

Last year, my cousin got her \_\_\_\_\_ pierced.

Hunters long ago used a \_\_\_\_\_ to catch their prey.

appeared	ears	disappeared
fear	spear	teary

**2. Unscramble the words, then write each word using a different colour. Put the words in a sentence.**

arye	pisadpreede	sera	rapdeaep
repas	frae	yaret	

## Week One

ey

Listen carefully to your teacher reading these sentences. Write the missing 'ey' words.

1. The poor \_\_\_\_\_ was lost in the \_\_\_\_\_.
2. Mum needs her \_\_\_\_\_ and her \_\_\_\_\_ from the jug.
3. I spilled some \_\_\_\_\_ on my \_\_\_\_\_.
4. The \_\_\_\_\_ tried to climb up the \_\_\_\_\_.



## Week Two

ear

Listen carefully to your teacher reading these sentences. Write the missing 'ear' words.

1. Miss \_\_\_\_\_ at the window.
2. Oh \_\_\_\_\_, he \_\_\_\_\_.
3. The Chinese New \_\_\_\_\_ is a different date each \_\_\_\_\_.
4. I was filled with \_\_\_\_\_ when I saw the sharp \_\_\_\_\_.

## Capital Letters

**Read the passage below together. Find all the letters that should get a capital. Colour them in. Now rewrite the passage, inserting capital letters where appropriate.**

superman is a being from another planet.

he is the only survivor of the planet krypton.

jonathan and martha kent found him inside a vessel as a baby and brought him to their farm in smallville.

to them, he looked human.

the kents named the baby clark and raised him as their own son.

as clark grew older, he found out he had superpowers.

he wanted to use his powers to help others.

he helped people in danger and stopped bad things from happening.

he got a job as a reporter for the *daily planet* after he wrote a story about superman.



**Photographer, Reader, Writer, Reporter**

Make three piles: one pile of pictures, one pile of captions and one pile of text pieces.

Assign the following roles: Photographer, Reader 1, Reader 2, Writer and Reporter.

**Photographer:** Show the pictures to the group, then place each image on the table in a row.

**Reader 1:** Read the captions aloud to the group, then place each one on the table in a row.

**Reader 2:** Read the text pieces aloud to the group, then place each one on the table in a row after it is read.

Now work together to connect the three matching items from each pile. Once complete, the **Reporter** will report back to the group on their selection to check that everyone is satisfied.

The **Writer** will hand out the writing frames to the group. Write out one of the pieces that you have just read about.

The team will evaluate their performance using the self-assessment checklist.

contd.

Role cards



**Photographer**



**Reader 1**



**Reader 2**

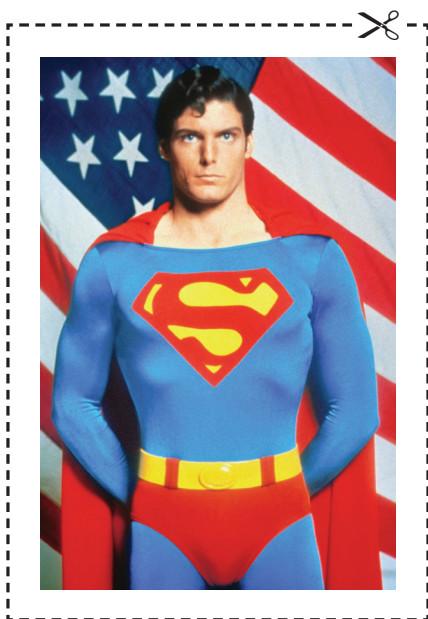


**Reporter**



**Writer**

# Pictures



## Captions

Wonder Woman ✂

Spiderman ✂

Superman ✂

## Text pieces

### Text piece 1 ✂

This superhero comes from another planet but was adopted by farmers Jonathan and Martha Kent. They named him Clark Kent. He has many superhuman abilities, such as super strength and flight, and he uses these abilities to fight crime. To protect his human identity, he wears a special suit with a red cape and a large 'S' on his chest.

### Text piece 2 ✂

This superhero was created by the Greek Gods. As well as beauty and wisdom, she possesses superhuman strength and superhuman intelligence. She is able to sense the emotions and feelings of others and communicate with animals. She can also communicate through her thoughts (telepathically). She is able to heal some injuries and has superhuman hearing. Her weapon is a golden rope called the 'Lasso of Truth', which disables a person's ability to tell a lie. She also has 'Bracelets of Submission', which deflect bullets.



### **Text piece 3**

This superhero, also known as Peter Parker, begins life as an orphan who lives with his aunt and uncle. His life is changed when he is bitten by a spider and begins to show superhuman powers. He has spider-like qualities, like strength, speed, the ability to cling to surfaces, the ability to spin webs and superfast reaction times. He works hard to fight crime and protect the people of New York City.

**Writing frame**

Title:

Classification:

Description:

Conclusion:

## Self-Assessment Checklist

Picture descriptors	Captions (insert number)	Text pieces (insert number)
Image 1		
Image 2		
Image 3		